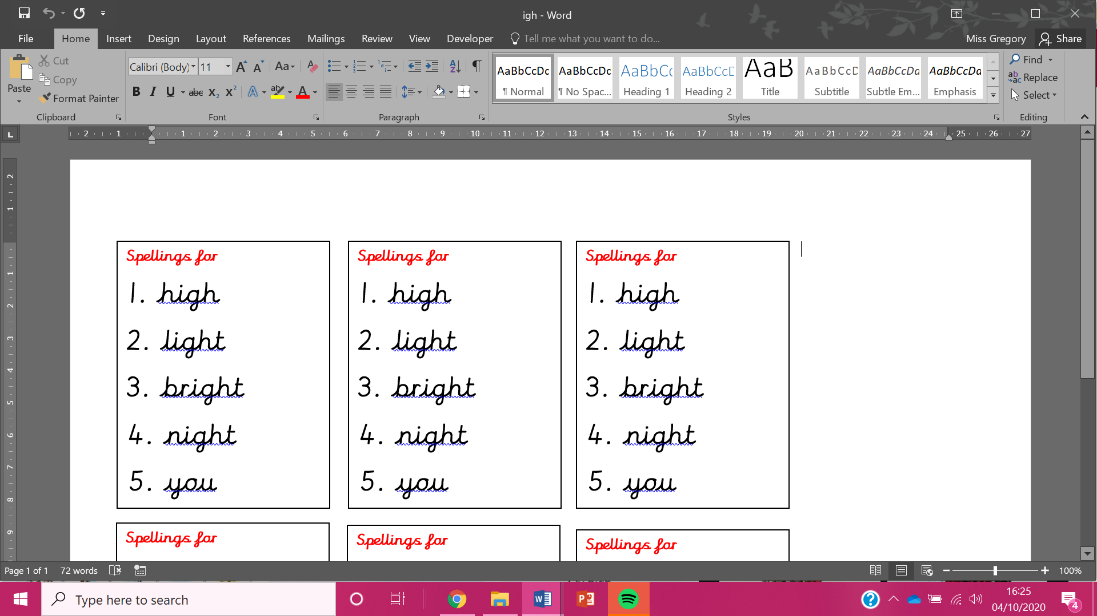
**Self Isolation Work**

**Week Beginning:** 05/10/2020

**Year Group:** Year One

**Phonics:**

This weeks sounds: **igh**

**igh**: Fly high

Practise saying the rhyme, writing the sounds in different words you can think of- but be careful, it is a   
sound that can be written in multiple ways!

***Extension:***Can you put that words into a sentence and write it?

Can you find this sound around the house, in your book or a book in your home?

**Spellings:** Can you put these into sentences as you practise?

**Hold a sentence:** *I flew so high I touched the moon.*

Adult says the sentence, children have to remember and write it, remembering their finger spaces, capital letters, full stops and correct phonics spellings.

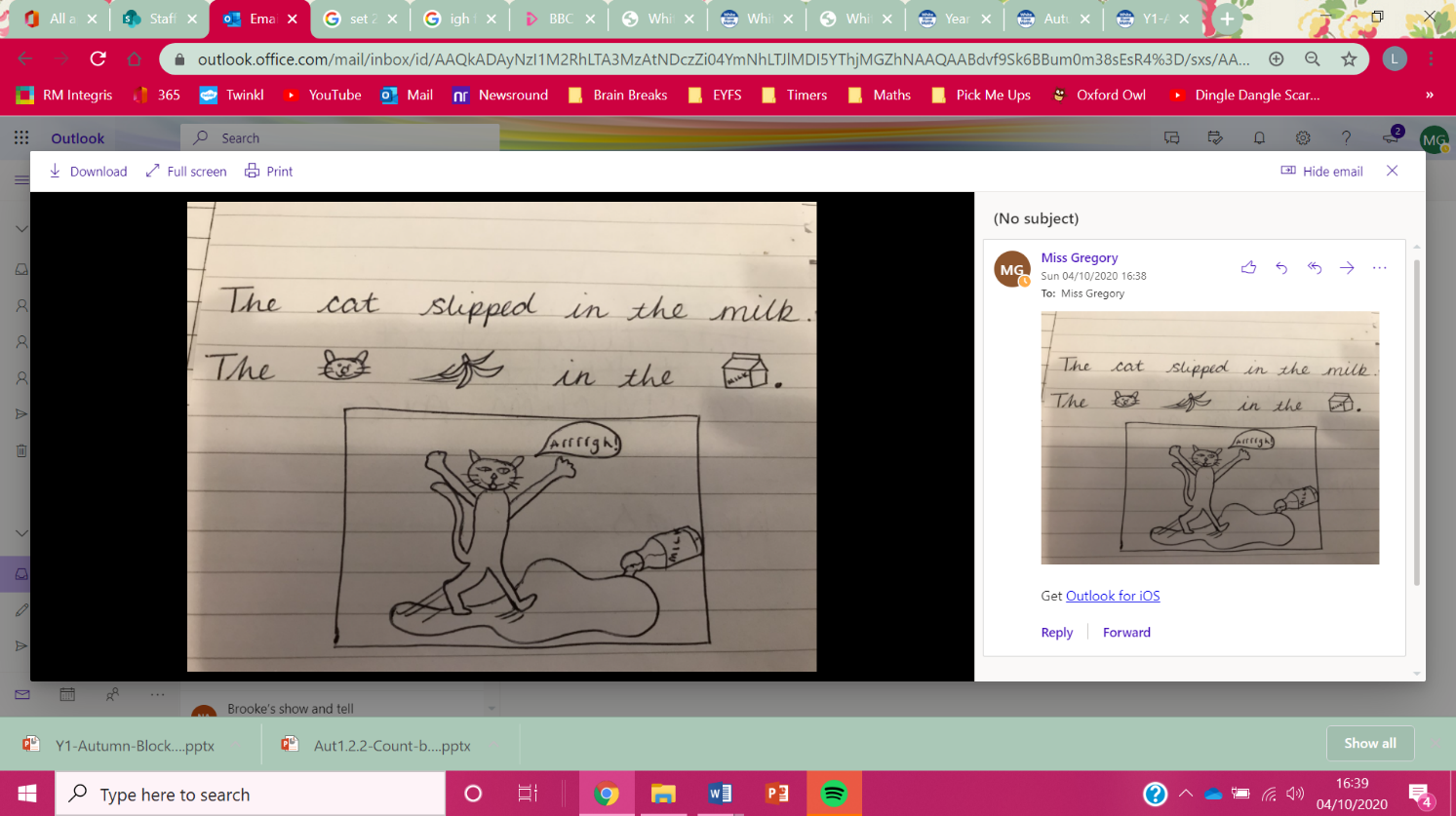
**Maths:**

This weeks number blocks mathematics focus: **Three**

Number blocks video: <https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three>

Lesson Focus: Counting backwards, counting one more and one less, comparing objects

(See resources on article you found this document)

**Writing:**

We have been practising talk for writing- ask you children to demonstrate what this is!

Can they put these sentences into talk for writing words and symbols and then draw a picture of what the sentence is about? I have done an example for you.

1. The sun smiled when the rain stopped.
2. A cow flew over the pyramids in Egypt.
3. The rainbow was colourful and big.
4. A superhero always wears a cape.
5. The alien span off Planet Zog and landed on a car.

Extension: Can you add any words to the sentences in   
a different colour to make them sound even better?

***very huge red hot spotty shiny silly tiny***